

NO

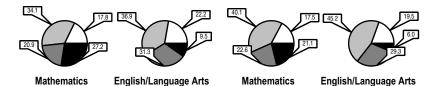
# PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Average	N/A
2003 2004	Good	Below Average	No

# PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Middle Schools with Students like Ours



#### **Definition of Critical Terms**

Advanced Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient Well prepared to work at next grade level; met expectations

Basic Met standards; minimally prepared, can go to next grade level

Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

## EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	59	256	61
Percent satisfied with learning environment	85.7%	72.3%	77.6%
Percent satisfied with social and physical environment	82.8%	77.1%	55.0%
Percent satisfied with home-school relations	84.2%	80.6%	82.0%

R C Edwards Middle								3901002	
PACT PERFORMANCE BY GROUP  (Etholites tight of testing of the state of									
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	/ · •		J,	iglish/Lar	/	/	_ `	/ 5	
All students	808	99.9	22.2	36.9	31.3	9.5	40.8	17.6	
Gender									
Male	413	100.0	28.4	38.3	26.9	6.3	33.2	17.6	
Female	395	99.7	15.7	35.5	36.0	12.8	48.8	17.6	
Racial/Ethnic Group									
White	656	99.8	19.5	36.7	33.8	10.1	43.9	17.6	
African-American	108	100.0	40.6	42.5	14.2	2.8	17.0	17.6	
Asian/Pacific Islander	24	100.0	4.8	14.3	52.4	28.6	81.0	17.6	
Hispanic	20	100.0	30.0	40.0	25.0	5.0	30.0	17.6	
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6	
Disability Status									
Not disabled	689	99.9	12.9	39.7	36.2	11.1	47.3	17.6	
Disabled	119	100.0	76.8	20.5	2.7	N/A	2.7	17.6	
Migrant Status									
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6	
Non-migrant	808	99.9	22.2	36.9	31.3	9.5	40.8	17.6	
English Proficiency									
Limited English proficient	14	100.0	50.0	33.3	16.7	N/A	16.7	17.6	
Non-limited English proficient	794	99.9	21.8	37.0	31.6	9.6	41.2	17.6	
Socio-Economic Status									
Subsidized meals	205	100.0	46.0	38.5	13.4	2.1	15.5	17.6	
Full-pay meals	603	99.8	14.6	36.4	37.1	11.9	49.0	17.6	
		•	•	•	•		•	•	
				Mathe	matics				

	Mathematics								
All students	808	100.0	17.8	34.1	20.9	27.2	48.1	15.5	
Gender									
Male	413	100.0	17.8	32.5	23.9	25.9	49.7	15.5	
Female	395	100.0	17.9	35.7	17.9	28.5	46.4	15.5	
Racial/Ethnic Group									
White	656	100.0	15.9	32.6	22.2	29.3	51.4	15.5	
African-American	108	100.0	31.1	47.2	16.0	5.7	21.7	15.5	
Asian/Pacific Islander	24	100.0	N/A	9.5	9.5	81.0	90.5	15.5	
Hispanic	20	100.0	25.0	35.0	20.0	20.0	40.0	15.5	
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5	
Disability Status									
Not disabled	689	100.0	9.4	35.5	23.4	31.7	55.1	15.5	
Disabled	119	100.0	67.0	25.9	6.3	0.9	7.1	15.5	
Migrant Status									
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5	
Non-migrant	808	100.0	17.8	34.1	20.9	27.2	48.1	15.5	
English Proficiency									
Limited English proficient	14	100.0	33.3	16.7	25.0	25.0	50.0	15.5	
Non-limited English proficient	794	100.0	17.6	34.3	20.9	27.2	48.1	15.5	
Socio-Economic Status									
Subsidized meals	205	100.0	39.6	43.9	10.2	6.4	16.6	15.5	
Full-pay meals	603	100.0	10.8	30.9	24.4	33.8	58.2	15.5	

# PACT PERFORMANCE BY GRADE LEVEL

		Enroll	8404 . 0/0	0/086	30,	0/0 O/0	6/2	ALC 0/0 Profit
		/ • •			n/Langua	ge Arts		
$\Delta$	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 6	259	N/A	17.1	31.1	34.6	17.1	51.8
	Grade 7	265	N/A	16.3	36.5	38.0	9.1	47.1
•	Grade 8	259	N/A	16.3	33.1	36.6	14.0	50.6
$\Delta$	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 6	255	100.0	23.8	31.7	26.3	18.3	44.6
	Grade 7	270	100.0	19.2	42.4	35.7	2.7	38.4
	Grade 8	283	99.6	23.7	36.5	31.8	8.0	39.8

	Mathematics										
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
20	Grade 6	259	N/A	20.2	36.6	25.3	17.9	43.2			
	Grade 7	265	N/A	21.7	23.6	20.5	34.2	54.8			
•	Grade 8	259	N/A	23.7	41.6	20.6	14.0	34.6			
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
2003	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
20	Grade 6	255	100.0	15.0	30.0	21.3	33.8	55.0			
	Grade 7	270	100.0	16.9	32.2	23.5	27.5	51.0			
	Grade 8	283	100.0	21.2	39.4	18.2	21.2	39.4			

# SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 817)				
Students enrolled in high school credit courses (grades 7 & 8)	55.0%	Up from 48.8%	30.0%	14.4%
Retention rate	1.1%	Down from 4.1%	1.5%	2.3%
Attendance rate Eligible for gifted and talented	96.5%	Down from 96.6%	96.4%	95.2%
	26.9%	Up from 24.3%	27.4%	13.6%
On academic plans On academic probation	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A
With disabilities other than speech Older than usual for grade	13.6%	Up from 13.1%	10.8%	14.1%
	3.7%	Up from 3.3%	2.9%	4.9%
Suspended or expelled	1.5%	Up from 1.0%	1.2%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 52)				
Teachers with advanced degrees Continuing contract teachers	51.9%	Down from 54.0%	54.5%	47.1%
	94.2%	Up from 88.0%	87.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	93.8%	Up from 91.0%	87.6%	84.3%
Teacher attendance rate Average teacher salary	96.5%	Down from 96.9%	95.7%	95.0%
	\$40,769	Up 0.5%	\$41,579	\$39,924
Prof. development days/teacher	12.5 days	Up from 11.1 days	10.3 days	10.7 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio	25.4 to 1	Down from 25.7 to 1	23.7 to 1	21.0 to 1
Prime instructional time Dollars spent per pupil*	92.4%	Down from 92.7%	90.8%	88.9%
	\$5,345	Up 6.0%	\$5,591	\$5,854
Percent spent on teacher salaries* Opportunities in the arts	61.2%	Up from 47.7%	63.5%	62.0%
	Good	No change	Good	Good
Parents attending conferences SACS accreditation	66.3%	Up from 53.4%	97.4%	94.8%
	yes	N/A	yes	yes

<sup>\*</sup> Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

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Abbreviations	tor Wissina	Data

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N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample	

#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

R. C. Edwards Middle School serves students from three different communities including Central, Six, and Clemson. The unique student body blends the cultural diversity of varied ethnic and international backgrounds. Students maintain respect for one another amid a friendly atmosphere of cooperative learning while a tradition of academic excellence prevails. The following programs are offered at Edwards: Alternative Education, Job shadowing, Service Learning, Panthers Pushing PACT Remediation Program, Pride of the Panthers Character Education.

Students were recognized for the following:

Pickens County Art Show, 1st place winner;

County Spelling Bee Champion and Regional;

Math Counts, first in the region and second in the state;

All-State Band: 2 Participants; All Region Band: 19 Participants;

55 South Carolina Junior Scholars;

Duke University Talent Search: 10 Students Selected;

Two Robotics Teams;

129 Honors Club Member Participants;

Biology Merit Exam: 10 Honorable Mentions;

Regional Science Fair: 3 Gold and 2 Silver Medals;

Western Regional Orchestra (1);

Special Olympic Participants (13); and

Regional and State Writing Awards (3).

With the support of the PTSO and the School Improvement Council, effective communication exists among district personnel, faculty, parents and students. Edwards Middle School, in partnership with the students, the family, and the community, will encourage all students to pursue high standards of academic achievement and career preparation by providing a safe environment and quality educational opportunities that promote individual success in an ever-changing world.

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

### DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.